

A vertical decorative border on the left side of the slide, featuring a series of traditional Maori patterns. From top to bottom, it includes a black sunburst-like motif on a reddish-brown background, a black and white geometric pattern, a yellow and black geometric pattern, a black sunburst-like motif on a reddish-brown background, and a black and white geometric pattern.

# **Health Impact Assessment**

**Ate Moala**  
**Massey University**

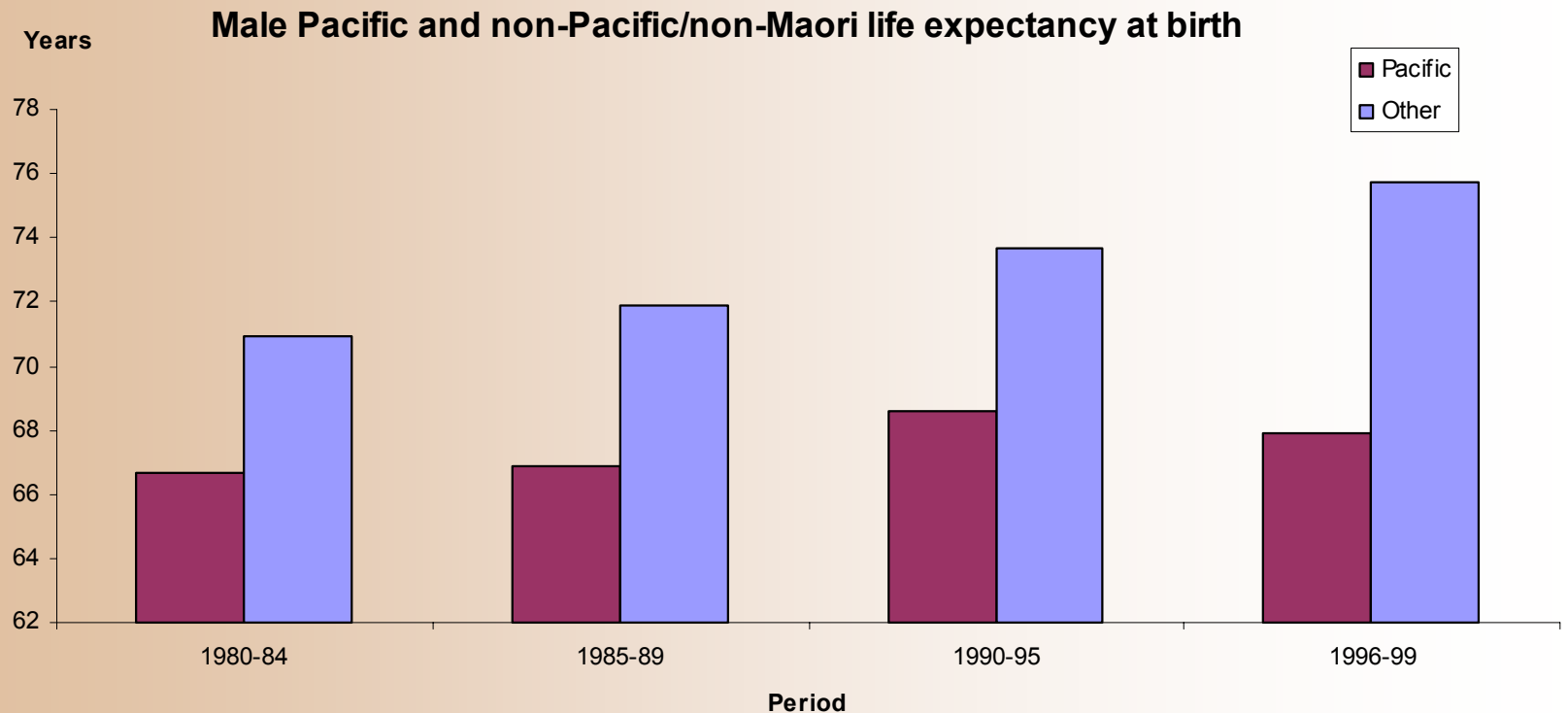
A vertical decorative border on the left side of the slide, featuring a series of traditional Pacific patterns. From top to bottom, it includes a black starburst on a reddish-brown background, a black and white geometric pattern, a yellow and black geometric pattern, a black starburst on a reddish-brown background, and a black and white geometric pattern.

# **Pacific people**

## **Health Impact Assessment**

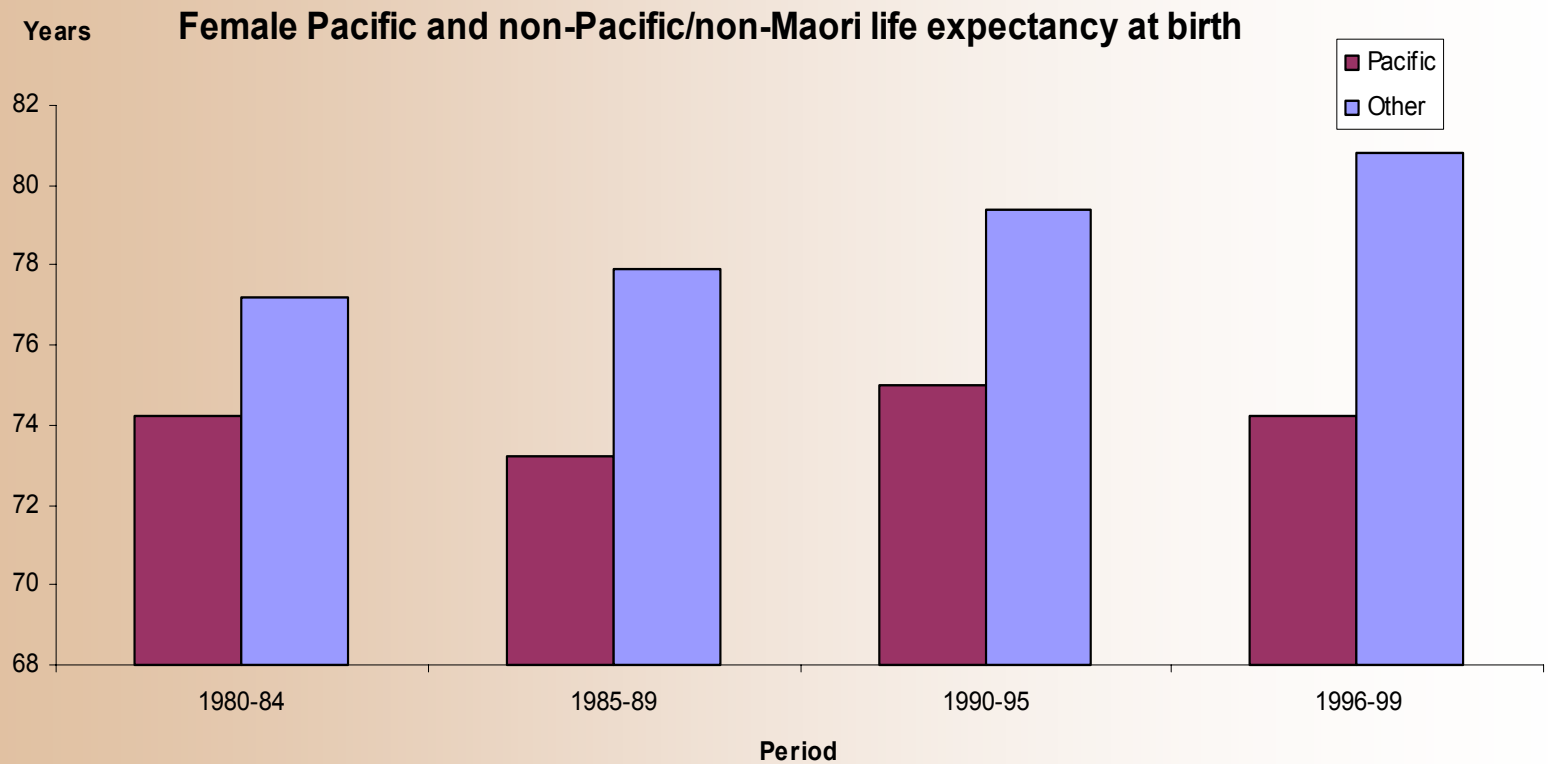
**To improve health and reduce  
health inequalities**

# Life expectancy at birth – Males



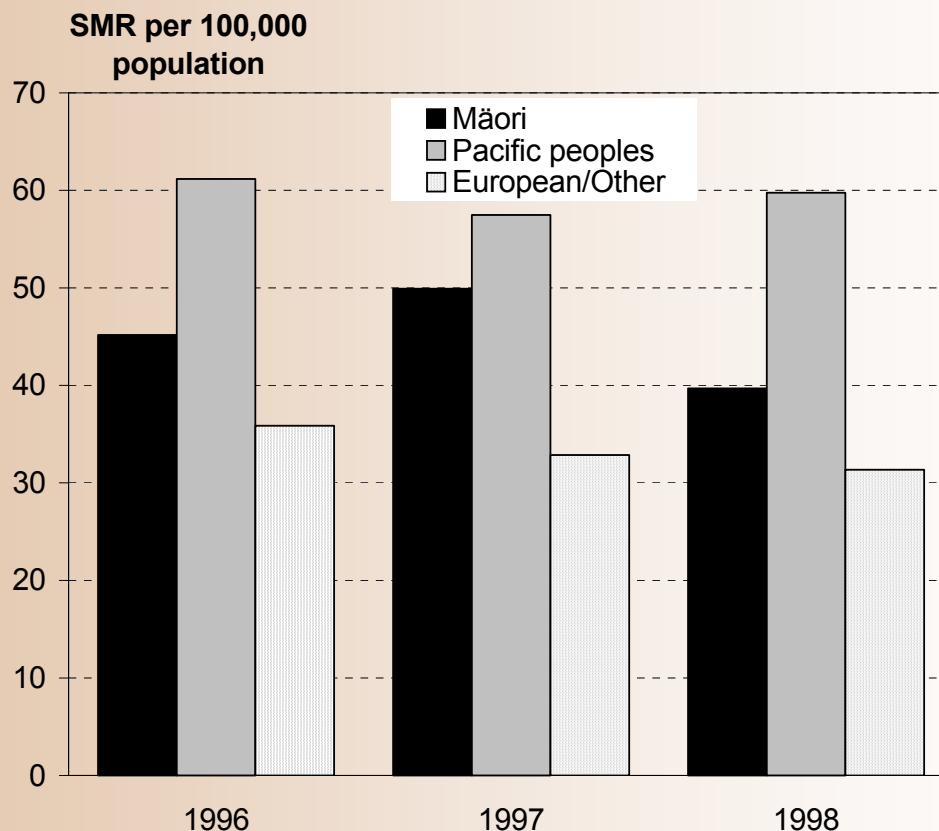
Source: Ministry of Health, 2003

# Life expectancy at birth-Females



Source: Ministry of Health, 2003

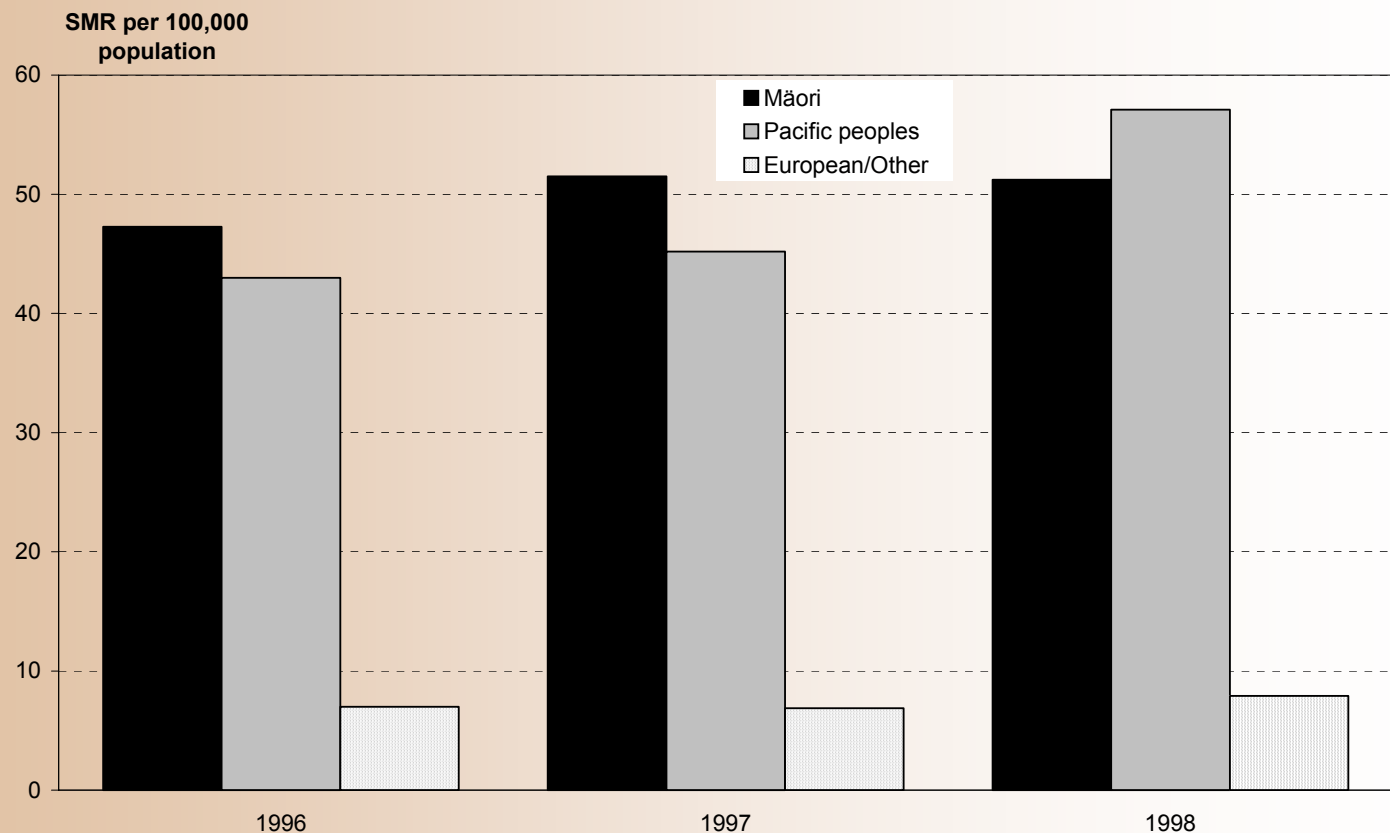
# Standardised mortality rates for strokes, by ethnicity 1996-98



Source: Ministry of Health, 2003



# Standardised mortality rates for diabetes, by ethnicity, 1996-1998



Source: Ministry of Health, 2003



# Determinants of health

## **Biological and Individual**

**Risk factors**

## **Structural**

**Social**

**Economic**

**Cultural**

## **Services**

**Access**

**Quality**



# **Structural determinants of health**

**Tackling the fundamental causes  
of health inequalities**

**Education**

**Unemployment**

**Income**

**Housing**





# Challenges of measuring the impact of policy and practice

## Process

**Who determines who is involved in the HIA?**

Rights to self-determination

Diversity (cultures, languages, traditions)

Active Participation of Pacific people

**Who defines the approach?**

Individual versus Collective approach



# **Multiple levels**

## **Individuals**

**Physical, spiritual wellbeing**

## **Groups**

**Family, household**

**Community, church**

## **Environment**

A vertical decorative border on the left side of the slide, featuring a series of traditional Pacific patterns. From top to bottom, it includes a black starburst on a reddish background, a black and white geometric pattern, a black and white geometric pattern, a black and white geometric pattern, a black and white geometric pattern, a black and white geometric pattern, and a black and white geometric pattern.

# **Active participation of Pacific people**

**Heterogenous**

**Each Pacific group has its own  
culture, language, and traditions**

**Talofa Mai!**

**Talofa lava!**

**Malo e lelei!**

**Welcome!**

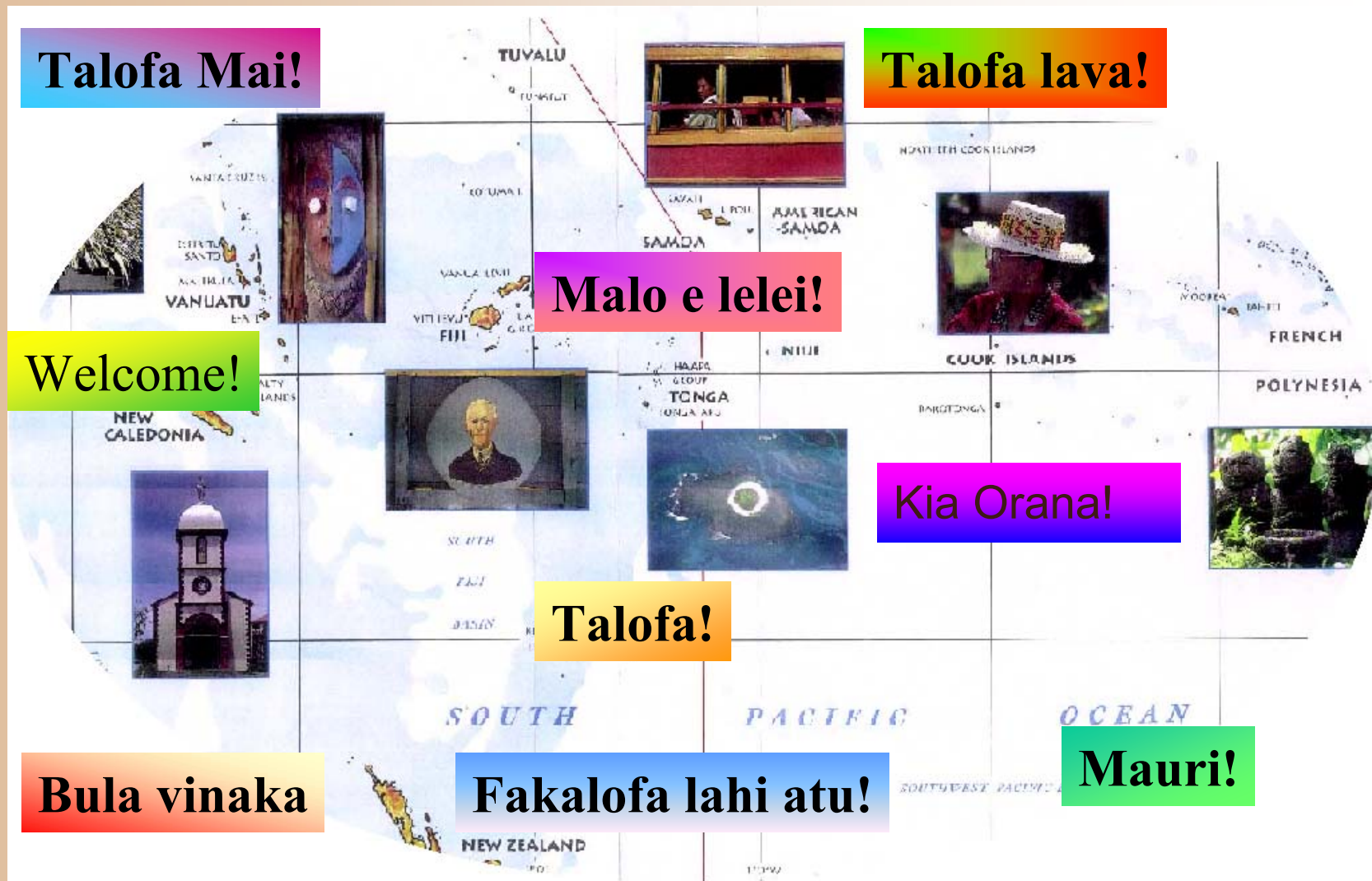
**Kia Orana!**

**Talofa!**

**Bula vinaka**

**Fakalofa lahi atu!**

**Mauri!**







# **Pacific Values**

**Families/Extended families**

**Community/Church**

**Fulfillment of mutual obligations**

**Relationships**

**Respect**

**Reciprocity**

**Consensus process**





# Pacific versus western values

- **Families/extended families**
- **Community/Church**
- **Relationships**
- **Accountability**
- **Respect**
- **Reciprocity**
- **Fulfillment of mutual obligations**
- **Consensus process**
- **Individual rights and choice.**
- **Independence.**
- **Equality and access.**
- **Privacy.**
- **Competition.**
- **Consumerism.**



# What do you think?

“Because he would have to ask:  
What does my father think, what does  
my mother think, what does my family  
think, what does my village and  
church think before he can answer  
the question, what do I think?”

A vertical decorative border on the left side of the slide, featuring traditional Pacific patterns. It includes a sunburst-like motif at the top, a central butterfly-like design with intricate black and white patterns, and a bottom section with a repeating geometric diamond pattern in shades of brown and black.

# **Expert advice versus community ownership**

Unless Pacific people are actively involved in developing policies and assessing their impact, then NO amount of expert advice will provide the ownership that comes from meaningful interaction with communities.

A vertical decorative border on the left side of the slide, featuring a series of traditional patterns. From top to bottom, it includes a black sunburst-like pattern on a reddish-brown background, a black and white geometric pattern, a yellow and black geometric pattern, a black sunburst-like pattern on a dark background, and a black and white geometric pattern.

# Goal?

**Equity in health for  
all population groups becomes  
a routine mainstream activity  
across sectors**



# **Aotearoa – unique contribution**

**Maori**

**Vulnerable populations**

**Pacific people, and other  
‘disadvantaged’ groups**





# **Success indicators**

**Nurture and Protect**  
**Active Participation**  
**Effective Partnership**

# Malo 'aupito



LAUNCH OF FYOL – *First Client*

*Health Star Pacific*

